HRS 1	Source Analysis - Evaluation Rubric
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	Inadequate (D)	Adequate (C)	Effective/Insightful (B)	Sophisticated (A)	Score
<ul> <li>A. (i) Additional Source(s) &amp; (ii) Relevance to Person in Scenario *AND*</li> <li>B. Addressing the Person's Concern</li> </ul>	Mostly inaccurate &/or absent ID of source(s), with little or no sense of relevance to person in any scenario and their concern addressed vaguely or not at all.	Partial &/or partly accurate ID of source(s) and some statement of relevance to person in chosen scenario, missing key points about that person's concern.	Mostly accurate ID of source(s) and fairly focused statement of relevance to person in chosen scenario, addressing that person's concern but with important gaps.	Succinct & accurate ID of source(s) and well focused statement of relevance to the person in the chosen scenario, precisely addressing that person's concern.	(out of <b>10 pts</b> )
A. (ii) Clearly Framed Examples Addressing the Person's Concern (= use of evidence)	Mostly absent &/or imbalanced use of details drawn primarily from one part of source(s), with little or no paraphrase of what precedes & follows, and relevance to the person's concern mostly or completely unclear.	source & a number of important details of what	Mostly well-balanced selection of details clearly relevant to practice & reflection -with some omissions- and mostly effective paraphrase identifying what precedes & follows, with relevance of examples clear if not always explicit.	Well-balanced selection of clearly related details from all three parts of the source, framed with precise paraphrase summing up what precedes & follows each detail, & explicitly stating relevance of examples to the person's concern.	(out of <b>30 pts</b> )
C. Comparison With Primary Source(s) Used for Application Exercise (s) (=supplementary evidence)	Mostly inaccurate &/or absent comparison of other source(s), extracting a few details but neglecting the broader context of the comparison.	Partial &/or partly accurate comparison of other source(s), focusing solely on similarities OR differences, not both, and neglecting important aspects of the sources compared.	Mostly thorough & effective comparison of well-chosen details (with some inaccuracies), touching on both important similarities AND differences (with some omissions).	Meticulously thorough & precise comparison with skillfully chosen, details from 1 source in depth or 2 well balanced, identifying both similarities & differences.	(out of <b>10 pts</b> )

WORKSHEET COMPLETE: **15 points** 

(missing section(s) \_\_\_\_\_ )

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\_\_\_\_ WORKSHEET REVIEWED: **10 points** (missing sufficient comments/analysis) + Final Product SCORE: =

TO THE STUDENT: on the \*BACK\*,

describe your writing process and reflect on how well you think you have met the above criteria. (DO NOT assign a numerical score)

Accomplishments:

To consider for next time: